

# Overview of TTESS Rubric

## PLANNING Domain

### Standards and Alignment Dimension 1.1

The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with the standards and are appropriate for diverse learners.

### Data and Assessment Dimension 1.2

The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.

### Knowledge of Students Dimension 1.3

Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.

### Activities Dimension 1.4

The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.

## INSTRUCTION Domain

### Achieving Expectations Dimension 2.1

The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.

### Content Knowledge and Expertise Dimension 2.2

The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.

### Communication Dimension 2.3

The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.

### Differentiation Dimension 2.4

The teacher differentiates instruction, aligning methods and techniques to diverse student needs.

### Monitor and Adjust Dimension 2.5

The teacher formally and informally collects, analyzes and uses student progress data and makes necessary lesson adjustments

## LEARNING ENVIRONMENT Domain

### Classroom Environment, Routines and Procedures Dimension 3.1

The teacher organizes a safe, accessible and efficient classroom.

### Managing Student Behavior Dimension 3.2

The teacher establishes, communicates and maintains clear expectations for student behavior.

### Classroom Culture Dimension 3.3

The teacher leads a mutually respectful and collaborative class of actively engaged learners.

## PROFESSIONAL PRACTICES AND RESPONSIBILITIES Domain

### Professional Demeanor and Ethics Dimension 4.1

The teacher meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.

### Goal Setting Dimension 4.2

The teacher reflects on his/her practice.

### Professional Development Dimension 4.3

The teacher enhances the professional community.

### School Community Involvement Dimension 4.4

The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.